Course Work Rubrics

Criteria	Unsatisfactory	Satisfactory	Good	Excellent
Content and Analysis	Shows some thinking and reasoning but most ideas are underdeveloped and unoriginal. Central idea and clarity of purpose are absent or incompletely expressed and maintained	Content indicates thinking and reasoning applied with original thought on a few ideas. The central idea is expressed though it may be vague or too broad; Some sense of purpose is maintained throughout the report. Some critical thinking is present.	Content indicates original thinking and develops ideas with sufficient and firm evidence. Central idea and clarity of purpose are generally evident throughout the report. Critical thinking is weaved into points but lacks depth and details.	Content indicates synthesis of ideas, in-depth analysis and evidences original thought and support for the topic. Central idea is well developed, and clarity of purpose is exhibited throughout the report. Reveals high degree of critical thinking and in-depth analysis.
15 points	**0-3**	**4-7**	**8-11**	**12-15**
Sources / Evidences	Does not use sources, only minimally uses sources provided by instructor, or relies exclusively on non-scholarly outside sources.	Uses only a few of the sources provided in class or does not go beyond what has been provided when required to do additional research.	Evidence is used from many sources, but author relies heavily on a more limited set of sources. Little effort is made to go beyond material presented in class when required.	Evidence is used from a wide range of sources, including lectures and course readings. When required, author also consults scholarly books, websites, journal articles, etc.
7 points	**0-1**	**2-3**	**4-5**	**6-7**
Grammar & Mechanics	Spelling, punctuation, and grammatical errors create distraction, making reading difficult, fragments, comma, splices, run-ons evident. Errors are frequent. The language is not clear and hard to follow.	Most spelling, punctuation, and grammar correct allowing reader to progress though the report. Some errors remain.	The report has few spellings, punctuation, and grammatical errors allowing reader to follow ideas clearly. Very few fragments or run-ons.	The report is free of distracting spelling, punctuation, and grammatical errors, absent of fragments, comma splices, and run-ons. The language is clear and easy to follow.
8 points	**0-1**	**2-3**	**4-5**	**6-8**
Organization	Writing lacks logical organization. It shows some coherence, but ideas lack of unity. Serious errors.	Writing is coherent and logically organized. Some points remain misplaced and stray from the topic. Transitions evident but not used throughout the report.	Writing is coherent and logically organized with transitions used between ideas and paragraphs to create coherence. Overall unity of ideas is present.	Writing shows high degree of attention to logic and reasoning of points. Unity clearly leads the reader to the conclusion and stirs thought regarding the topic.
8 points	**0-1**	**2-3**	**4-5**	**6-8**
Format	Fails to follow format and assignment requirements; incorrect margins, spacing and indentation; neatness of report needs attention.	Meets format and assignment requirements; generally correct margins, spacing, and indentations; report is neat but may have some assembly errors.	Meets most format and assignment requirements; margins, spacing, and indentations are correct; report is neat and correctly assembled. There is a room of improvement.	Meets all formal and assignment requirements and evidences attention to detail; all margins, spacing and indentations are correct; report is neat and correctly assembled with professional look.
7 points	**0-1**	**2-3**	**4-5**	**6-7**
Citation and referencing	Poor using of citation and referencing. Reference and citation errors detract significantly from the content.	Fair using of citation and referencing with formatting issues.	Good using of citation and referencing included but with imprecision convention.	Robust and precise using of citation and referencing conventions.
5 points	**0-1**	**2-3**	**3-4**	**4-5**
			TOTAL POINTS	**/50**

- A course work will be given **"PASS"** if all the **six tasks are answered** within the course work **AND** the **total points is not less than 25 points**.
- A course work will be given "**FAIL**" if **any of the six tasks is not answered** within the coursework **OR** the **total points is less than 25 points**.